

Nightingale 2 Montessori Nursery

St. Stephens Parish Church, Weir Road, London, SW12 0NU



Inspection date	15 March 2017
Previous inspection date	12 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are excellent. Staff use a variety of highly-successful ways to keep parents very well-informed of their child's development. Staff provide exceptional opportunities for parents to support their child's learning. For example, they give written ideas for home activities that focus on each child's next steps in their learning.
- The manager uses very successful ways to check how well the nursery is performing. For instance, she carries out thorough checks on planning and assessment to ensure that children's differing developmental needs are continuously met very precisely.
- Staff make meticulous plans that are very well-targeted to meet the changing individual needs of each child accurately. They provide innovative and highly-stimulating activities that cover all areas of learning in excellent ways. Children make exceptional progress.
- Staff teach children excellent early literacy skills. For instance, children recognise their own names and many know how to write them. Children have excellent knowledge of letter names and sounds.
- Children are extremely independent learners. They explore the environment very purposefully, selecting their resources and concentrating on tasks exceptionally well.
- Staff manage children's behaviour very well and children's behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent outdoor provision to support children's learning further.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have excellent knowledge and understanding of very clear procedures to follow should they have any concerns around a child's welfare. Staff are highly vigilant regarding children's safety and carry out regular safety checks of the environment. The manager ensures that staff are suited to their roles by carrying out very thorough background checks. The manager is extremely committed to supporting and improving staff skills and knowledge. She provides excellent support through very well-planned meetings with staff to accurately identify their training and support needs. For example, staff attended a course on improving outdoor play which led to great improvements for children in the outdoor area. This is an area that they are continuing to develop further. The manager and staff make very effective use of a comprehensive system to identify and support children falling behind in their development. The manager evaluates the nursery comprehensively and has clear goals to build improvement.

Quality of teaching, learning and assessment is outstanding

Staff teach children superb early mathematical skills. For example, children put items in the correct size order, count securely up to 20 and know a variety of shape names. Staff support children's understanding of the world in highly successful ways. For example, children search for mini-beasts in the garden and discuss their names, features and habitats. They readily look-up information about the mini-beasts they find in reference books and draw pictures of them. Children enjoy a wide range of excellent experiences in the outdoor area that support their physical development very successfully. For instance, they climb confidently across frames and balance skilfully on stepping stones.

Personal development, behaviour and welfare are outstanding

Children are exceptionally confident and deeply curious learners. Staff value children as individuals and form strong relationships with each child, who settle very well. Staff teach children excellent safety awareness and children behave in very safe ways. For instance, they remind each other to tuck in their chairs around the table when they get up, walk sensibly inside the nursery and have an excellent understanding of road safety. Staff teach children valuable health routines, such as eating well and taking regular physical activity.

Outcomes for children are outstanding

Children have excellent understanding of and respect for others. They learn how to share and take turns very well, such as during group discussions. They wait for their turn to speak and listen to and value what others have to say. Children are extremely independent. For example, they have excellent self-dressing skills, help to prepare their snacks and clear their plates away. Children learn valuable skills for their future learning.

Setting details

Unique reference number	EY448664
Local authority	Lambeth
Inspection number	1085967
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	22
Name of registered person	Nightingale 2 Montessori Nursery Ltd
Registered person unique reference number	RP531705
Date of previous inspection	12 February 2015
Telephone number	07930401769

Nightingale 2 Montessori Nursery opened in 2012. It is located in Balham in the London Borough of Lambeth. The nursery is open from Monday to Thursday from 8.45am to 3.30pm, and on Fridays from 8.45am to 12.15pm, during term time only. It offers flexible attendance sessions. The nursery receives funding for free early years education for children aged three and four years. There are six staff, including the manager, of whom five staff hold appropriate early years qualifications. The manager holds early years professional status; one staff member holds early years teacher status, another holds qualified teacher status; and two staff hold qualifications at level 4. The nursery is an accredited Montessori nursery.

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